



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

CHRIST COLLEGE

GEEEDAM ROAD, DANTESHWARI WARD

494001

www.christjagdapur.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Christ College, Jagdalpur, which was initially a Commerce and Science College, is presently a multi-faculty College, was established in 2001 with the noble thought of educating the rural and tribal people in order to empower them to face the global scenario. The College is managed by The Carmelites of Mary Immaculate (CMI), Nirmal Province of Jagdalpur. CMI Co-Founder, Blessed Kuriakose Elias Chavara, was a highly inspiring educationalist, prolific writer, and an enthusiastic religious priest who championed for the integral development of people of South India. Education for all, especially for the down-trodden in the society was his motto. So he established Sanskrit school in 1840s, for the ordinary people. The primary motive to start the College was to give standard education to the people of the region at an affordable cost. Though it is a self-financed College, the management takes care of the students from economically weak, by providing them fees concession. Our College is affiliated to Bastar University, Jagdalpur and adheres to the curriculum framed by the University. With its magnificent ambience, and modern high-tech facilities, the institution is steadily growing towards the pinnacle of excellence, by liberating people of the locality through the path of perfection. The basic philosophy of the College is to help the people of the locality to grow at par with highly educated people elsewhere. By providing higher education to a large number of women students, the College is discharging a significant social responsibility in a creditable manner. The policy of the institution paves way for many poor and meritorious students to enter into the portals of higher education. Eighteen years of existence gave commendable opportunity for many students to come out in flying colours. A good number of them are either employed or self-employed.

The institute is committed to be a centre of excellence providing quality based education. It takes all possible initiatives for enhancements in imparting quality education.

Vision

Christ College strives for the integral transformation of individuals with intellectual rigour to be competent and responsive citizens in a dynamic world.

1. Integral Transformation

Development of Mental, Emotional, Physical, Social, and Spiritual areas of an individual.

b) Intellectual Rigour

Academic Excellence, Logical Thinking, Determination, Desire to gain Knowledge, Creativity.

c) Competence and Responsiveness

Accept Challenges, Skilled and informed, Readiness to react to societal needs, Dynamic world, Vibrant and lively, Evolving, Changing.

Mission

Christ College is an academic fraternity of individuals dedicated to the motto of perfection through an earnest academic pursuit of excellence as our efforts blossom into a liberated community.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Qualified, experienced and dedicated teaching faculty with good retention ratio
2. Laboratories with state of the art equipments and modern software tools
3. Faculties contributing in design, development and implementation of curriculum in Board of Studies of Bastar Vishwavidyalaya, Jagdalpur
4. Faculties contributing in Academic Council, Examination Committee, Result Committee and Purchase Committee of Bastar Vishwavidyalaya, Jagdalpur
5. Effective use of ICT in teaching and learning process
6. Student centric functioning with mentoring, counseling and effective academic monitoring by the teachers
7. Active and committed NSS Unit which undertakes many programmes to reach out to the larger community
8. Safe and secured environment for girl students
9. A unique philosophy of education which combines material and spiritual aspects and also which helps students to develop themselves as fully integrated individuals
10. Dedicated Faculty, high efficient support staff and a team of monastic members who are always available in the campus
11. More number of publications by the faculty members in the last four years
12. A reputed institution of higher learning since it is the only English Medium College in the tribal area of Bastar Division in Chhattisgarh
13. Publishing a peer reviewed International Research Journal named Shodh-Darpan

Institutional Weakness

1. Less Industry – Institute interaction
2. Moderate Placement ratio
3. Lacking means and measures for extra revenue generation
4. Less students pursuing higher education
5. Less involvement of Christ Alumni at the Institute level
6. Marginal economical background of a majority of student aspirants

Institutional Opportunity

1. To arrange Faculty Development Programmes for the development of Faculty members
2. To arrange specialized Training Programs by the Faculty members
3. To increase scope for interdisciplinary and sponsored projects
4. To provide value based education to our students
5. To provide quality education to students irrespective of caste, creed, religion, etc
6. To arrange Faculties and Students Interchange Programs since our college is a prestigious institution for higher education run by CMI congregation which provides quality education in different parts of India as well as abroad through various institutions for learning.

Institutional Challenge

1. To strengthen Industry-Institute Interaction
2. To find out and give chances for more placements in core companies
3. To encourage students for competitive examinations and higher studies
4. To do networking for strengthening relationship with stakeholders
5. To give more emphasis on Industrial training for faculty and students

6. To find out a solution for the lack of motivation from the parents to their wards due to their personal engagements

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The curriculum of all programmes has been designed to provide a holistic education. The curricula combine the academic knowledge, fundamental skills, and personality development, social and ethical values. The programme specific outcomes and course outcomes have been framed in accordance with local, regional, national and global needs. They are aimed at equipping the students with a critical and imaginative thinking, effective oral and written communication skills, and ability to use ICT to meet the needs of complex society.

The curricula include courses such as Gender studies as a part of value education, Environment and Sustainability, Human values and Professional ethics. The curricula have been periodically revised. During the last five years 44% of the programmes have been revised out of total 18 programmes and two new courses were introduced.

Every year 29% of students take up internship and field projects. In order to monitor and access the outcome of the curricula, feedback from students, alumni and teachers received every year. We analysed the feedbacks and required actions taken.

Teaching-learning and Evaluation

The college caters the students from different socio-economic and cultural backgrounds and provides equal opportunity to all the students enhancing the diversity of college.

Different programmes outcomes are assessed by internal exams, assessments and opportunities are provided to develop skills and personalities of students by conducting extracurricular activities by various departments and clubs. Students participate in annual sports meet, inter-college sports competitions and youth festivals organized by the university. Remedial classes are conducted for weak students to cope with the examinations and boost their confidence.

Industrial visits, field trips ICT mode of learning bridge the gap between knowledge and skills.

Industrial visits, lab visits and field trips help the students to gain a better perspective of

Theoretical aspects of learning. Students of social work and other streams engage in village

Visits, conduct camps and try to create awareness among villagers regarding various social issues.

To bring in to light scientific achievements science department and computer department conducts Various programmes like science exhibitions, computer based workshops for the students to be Updated with the present day technology. Annual academic evaluations is assessed by annual examinations and practical examinations conducted by the university.

Teachers upgrade their professional education by clearing various qualifying exams at state and National levels. They engage themselves in publishing research papers and by attending seminars workshops etc . Infrastructure facilities of different labs are upgraded as per the requirements every year. Experiential learning is given significance by regularly conducting Practicals for concerned subjects in science and computers . Students are encouraged to give class seminars and powerpoint presentations to prepare models on various topics and chart paper presentations.. To broaden the vision of knowledge of the students guest lectures and seminars are presented by professionals and scientists of various disciplines.

Research, Innovations and Extension

The management has given importance to research and support the faculty members for research oriented teaching and mainly Focuses on research and extension because it is an indispensable part of UG and PG curriculum.

To meet the emerging academic and research needs, faculty enrichment programmes, seminars, special lectures and workshops are organized.

The faculty and students are motivated to garner research achievements in the form of patents. Our faculty members have published 93 research papers as well as our students have published 10 research paper under the guidance of our faculty members. Research papers, articles and journals have published under ISSN and ISBN.

The college has anti-plagiarism Committee and the code of ethics for research. College provides free access to **Turnitin** anti-plagiarism software.

The various Extension Activities of the college are conducted to promote network with neighborhoods communities by organizing various awareness programmes and these are carried out by various clubs, Extension cell and alumni association. Extension activities for community development include plantation in nearby villages, some in collaboration with NSS Blood Donation Camp & Health check-up camp, Pre-election voter awareness programme, e-learning and m-learning, workshop on health, hygiene and clean environment, Swachh Bharat Abhiyan programme.

Our institution has initiated a CLAP (Computer Literacy Awareness Programme) drive programme to give computer education to needy and poor students. These classes are conducted by our students. MyFest Programme has been initiated in the year 2017, the main purpose of this programme is to reunite the various special abled students from various institutions into one platform to motivate and encourage them through various activities. Another innovative programme Mobinar has been introduced in the year 2018-19, it provides a platform in which people can connect to each other through mobile or webinar.

Infrastructure and Learning Resources

This criterion focuses on the evaluation and assessment of the physical facilities which include classrooms, ICT facilities, library etc. Our college has an excellent learning environment through good infrastructure. The management conducts periodical meeting to discuss the requirements of infrastructure and learning resources. Our college enriches its infrastructure facilities every year. At the end of the year the management conducts meeting regarding the basic amenities such as providing adequate number of well-established class rooms, purchase of equipment for laboratories, library, playground, cultural and sports activities. The college is equipped with Wi-Fi/LAN facility, LCD class rooms, conference hall, seminar hall and auditorium and CCTV facilities. The college library and computer lab provide resource and research support to the students and faculty members. Every year the college provides budget allocation to purchase books, journals and magazines as required.

The policy for infrastructure development focuses on-

- Create an enabling environment for teaching-learning process equipped with ICT facilities
- Regular assessment of infrastructure needs to keep pace with changing needs due to increase in number of students and introduction of new courses
- Regular up-gradation and maintenance of college facilities

Student Support and Progression

College has well established student support system for financial assistance, capability enhancement/development, progression, alumni engagement. etc.

College awards student scholarships annually to meritorious, economically weaker and extraordinary achievers in academic / non-academic activities. Students are also informed about various government scholarships.

College has a robust system to provide support to students for skill development, grooming, career counseling for higher education, competitive exams, placements and entrepreneurship .

Weak students are supported through remedial coaching and mentoring.

Student grievances are addressed at various levels both in person and through suggestion/complaint system with multiple level escalation matrix helping in resolving the students' issues at faster speed.

Placement cell maintains strong relationship with industry and support students in placement

Progression of students for higher education, placement are taken care.

Students are active members of cultural and sports committee at both institutional and University level and encouraged to participate in intra and inter-institutional sports competitions and cultural activities

University regularly engages with its alumni through alumni meets, alumni mentors/career counselling of students, etc.

Governance, Leadership and Management

The Governing Body and Advisory Committee of the society works in close collaboration with the Principal for the fulfilment of the institute's vision and mission. The Principal as the head of the institution along with members of Teaching and Non-teaching staff implement the decisions and policies formulated by the management. The Staff Council under the supervision of the Principal meet regularly to further implement important decisions regarding academic and co-curricular activities of the college. The management also encourages individual research work in the form of Faculty Development Programmes (FDP), Major and Minor Research Projects undertaken by the members of teaching staff. The Management conducts many programmes for teaching and non-teaching faculty to develop their skills. The management provides remuneration to faculties for attending various programmes outside the campus. The management has got effective welfare schemes for teaching and non-teaching faculties. The institute offers interest free educational and personal loans to the staff. The institute also has a yearly appraisal system for evaluating the teaching and non-teaching staff and provides increments on the basis of that.

The fee structure is kept at a reasonable level. Financial aid is also extended to economically backward students. NSS unit, a counselling cell, anti-ragging and grievance redressal cells have been set up to provide further support to the students. The college has implemented **e-governance** in all areas of operations- Planning and Development, Student Admission and Support, Administration and Finance & Accounts. **Academic Audit** is conducted every year. College website is regularly updated to provide exhaustive information regarding the overall functioning of the college.

Institutional Values and Best Practices

College is sensitive to gender equity and parity. Sensitisation programmes are organised regularly. Safety and security, common room, counselling facilities are provided .

College Complaint Committee ensures fast decisions if any case of sexual harassment issue should arise.

Elaborate network for rainwater harvesting exists across the campus.

College has eco-friendly Green and Clean campus with "Go Green Innovation" green practices. Budget for green initiatives/activities is allocated annually.

College has strong commitment to differently abled people and provides facilities like ramps, lifts, special washrooms, reserved space in Library etc.

College contributes to community development through activities in collaboration with hospitals, local administration, RWAs, NGOs.of various companies

Code of conduct is specified in student handbook .

College core values are available on website and lay significant emphasis on ethics, values and community engagement.

College celebrates all important days of national/international importance and conducts large number of activities to promote universal values.

College maintains complete transparency by involvement of all stakeholders in financial, academic, administrative and auxiliary functions

The best practices of the institution includes

1)Myfest- a special day for differently abled children

2)CLAP drive – a computer literacy program

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	CHRIST COLLEGE
Address	Geedam Road, Danteshwari Ward
City	Jagdapur
State	Chhattisgarh
Pin	494001
Website	www.christjagdapur.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Fr. Thomas V.V.	07782-222380	9406361033	07782-226750	principal_christcollege@yahoo.in
IQAC / CIQA coordinator	Siji Jestus John	07782-221682	9424293632	07782-221455	sijisam2005@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Christian
Linguistic	NA
Any Other	NA

Establishment Details	
Date of establishment of the college	05-03-2001

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	University name	Document
Chhattisgarh	Bastar Vishwavidyalaya	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	25-06-2018	12	Uploaded the approval letter for BEd program for one year duration and two year duration

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Geedam Road, Danteshwari Ward	Rural	6.93	107886

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Department Of Management Studies	36	twelveth	English	120	65
UG	BSc,Department Of Science	36	twelveth	English + Hindi	120	29
UG	BSc,Department Of Science	36	twelveth	English + Hindi	120	69
UG	BSc,Department Of Science	36	Twelveth	English + Hindi	75	47

UG	BSc,Department Of Science	36	twelveth	English + Hindi	120	37
UG	BCom,Department Of Commerce	36	Twelveth	English + Hindi	360	142
UG	BCA,Department Of Cs And It	36	Twelveth	English + Hindi	180	27
UG	BEd,Department Of Education	24	UG	English + Hindi	200	189
PG	MSc,Department Of Science	24	UG	English	30	20
PG	MSc,Department Of Science	24	UG	English	30	8
PG	MSc,Department Of Science	24	UG	English	20	4
PG	MCom,Department Of Commerce	24	UG	English	60	18
PG	MSc,Department Of Cs And It	24	UG	English	20	11
PG	MSW,Department Of Social Work	24	UG	English	80	9
PG Diploma recognised by statutory authority including university	PGDCA,Department Of Cs And It	12	UG	English + Hindi	60	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				5			
Recruited	0	0	0	0	0	0	0	0	3	2	0	5
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				47			
Recruited	0	0	0	0	0	0	0	0	23	24	0	47
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				18
Recruited	7	11	0	18
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	1	2	0	3
Yet to Recruit				1

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	6	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	8	5	0	13

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	11	0	16

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	3	0	9

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	2	0	0	0	2
	Female	3	0	0	0	3
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
UG	Male	160	0	0	0	160
	Female	231	1	0	0	232
	Others	0	0	0	0	0
PG	Male	9	2	0	0	11
	Female	40	5	0	0	45
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	15	10	10	7
	Female	5	12	14	6
	Others	0	0	0	0
ST	Male	52	20	37	33
	Female	79	56	53	70
	Others	0	0	0	0
OBC	Male	64	34	48	34
	Female	71	62	71	77
	Others	0	0	0	0
General	Male	244	167	199	135
	Female	284	206	238	258
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		814	567	670	620

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 330

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
15	15	15	13	13

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
639	640	811	745	797

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
50	50	50	50	50

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
220	229	278	293	314

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
51	50	53	41	43

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
52	54	54	44	44

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 47

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
55.96	58.94	89.49	138.63	70.47

Number of computers

Response: 29

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum Enrichment

- It has a well-equipped Library system with about 16963 books and periodicals.
- Wide spectrum of Seminars, workshops, invited talks and exhibitions are organized by the departments and clubs, and are documented through IQAC.
- Linking textual knowledge with outside reality and contemporary society by conducting field trips and industrial visits.
- Well-equipped laboratories with sophisticated instruments in science departments.
- Free broadband internet access to all.

Curriculum Delivery

- The academic calendar and a master time table help in the effective and systematic implementation of the curriculum.
- Records of teaching and other curricular activities of teachers are maintained in the “TPR” (Teacher Performance Record) and audited periodically.
- Continuous evaluation is done through class tests, class-seminars, assignments, projects.
- Department and College level monitoring committees ensure timely completion of syllabus and address student grievances.
- Feedback from stakeholders are collected on a regular basis, analyzed and appropriate and necessary remedial measures are taken by the college council.
- Class PTA and general PTA meet in regular intervals, maintaining a good channel of communication with the faculty and parents, to closely monitor the performance and achievements of students.
- About 6 clubs are functioning to promote extracurricular activities.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 37.66

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
5	5	5	1	2

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 14.85

1.2.1.1 How many new courses are introduced within the last five years

Response: 49

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 60

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 9

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Gender

- The proactive Women's Cell addresses and resolves any gender-related grievances that arise in the campus.
- All-important Days, such as Women's Day are observed in the campus through activities such as awareness campaigns and interactive sessions with famous activists.

Environment

The first semester of all UG programs has a course on Environmental Studies under General English. As

part of Open Course, a course on “Environment Studies “is offered. All the Courses on science disciplines have separate modules on environment and its various aspects.

World Environment Day is observed in the campus with planting of trees, distribution of seeds and saplings. Green Protocol is implemented in the Plastic-free campus. Regular Green auditing is undertaken under the initiative of the IQAC, and its recommendations are implemented. Green practices such as use of biodegradable decorations for functions and special occasions, avoiding paper cups and plates, awareness campaigns about proper waste disposal and personal hygiene, are all highlights of the campus.

Seminars and invited talks are organized on themes incorporating Biodiversity and Environment by the departments of Life Sciences. Competitions, poster exhibitions shows based on green themes are conducted.

The “Nature Cell” had a visit in different areas in bastar region to cope up the nature environment in the campus.

Rainwater harvesting installed and utilised in the campus.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 27.7

1.3.3.1 Number of students undertaking field projects or internships

Response: 177

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Any additional information	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: C. Feedback collected and analysed

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 1.65

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
4	22	13	9	11

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 47.36

2.1.2.1 Number of students admitted year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
630	578	715	720	801

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1535	1535	1505	1375	1375

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 56.8

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
24	25	23	20	50

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

SLOW LEARNER:

- Special attention is given to the students in the remedial classes, who are identified as the slow learners doubts and personal difficulties regarding the subjects are solved in the remedial classes.
- In the start of the session basic fundamentals are taught for the better understanding of the subject concept which could not be grasped easily are repeated in consequent classes. Sometimes the students are encouraged to do board work before the class so that their level of comprehension could be increased and teachers could rectify their problems.
- Extra classes are conducted for the full coverage of the syllabus where the involvement of the students is ensured which results in interactive teaching learning process.
- Slow learners are specially advised and counseled by the college appointed counselor and respective subject teacher/H.O.D remedial classes are conducted for the slow learning students based on the result of class test.
- We provide study material like question banks and notes to the students for better performance in exam.
- Mentoring system for students to minimize dropout through personal counseling.
- Evidence of success better results in the examination more regular attendance increase participation in co curricular activities, better discipline on campus and respectful relationship between teachers and students.

ADVANCE LEARNER:

Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth like:

- Expert from the different colleges/university are invited to conduct the classes for the difficult

subject in the curriculum.

- Different department organizes student seminars, group discussion, and workshop to develop analytical skill and thereby to improve their presentation skills as well as they are given advance reference for higher learning.
- Motivating them with awards and prizes for departmental activities.
- For independent learning, library facility is provided.
- Motivation to appear for competitive exams is given and with that purpose in mind the college library is also well equipped with books related to general knowledge and current affairs.
- Computer facility with internet connection and wifi connectivity for fast and precise access of information for independent learning.
- Advance learner are identified through various competition conducted by different societies/association and award prizes to boost them. They are encouraged to represent the college at the university and national level.
- Students are encouraged to publish paper under the guidance of faculty.
- Thus the college ensures that advance learner needs are met and they are supported in their quest for knowledge.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 12.53

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0

2.2.3.1 Number of differently abled students on rolls

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- Student learning process is enhanced by participating in academic and Extra curricular activities organized by various cells and department clubs
- Cultural cell organizes different performing arts and literary activities to Promote opportunities to

experience culture and develop creative abilities.

- Academic performance is enhanced by intrinsic motivation to learn by group discussions, class seminar and powerpoint presentations. Providing extra support for learning time for slow learners by remedial classes.
- Regular practical classes to teach laboratory skills and develop expertise based on theory components in concerned subject
- Learning is imparted by periodic field visits for students to reinforce experiential and contextual learning and enhance classroom learning by making real world connections.
- Industrial visits for students to go beyond theoretical knowledge and provide insight regarding internal working of companies and practical perspective of workplace.
- To expose students to real-world life experiences Guest lectures are organized by subject experts in the respective areas to enrich our students with the latest updates of the Industries and Technicalities. The Students are bestowed with knowledge about Industry needs, latest technical updates, Avenues for Higher studies etc..
- Continuous Evaluation is done to measure the knowledge and how much they have learned, promotes confidence among students, and to develop necessary qualities in life such as hard work, patience and makes them able to overcome their weakness monthly tests, Terminal examinations and Model exams are conducted to evaluate yearly/semester academic performance which helps in measuring educational achievement as well as improving it.
- To nurture interest in sports and to foster sports culture students are encouraged to participate in annual sports meet and inter-college tournaments to exhibit talents and develop team spirit
- To inculcate inter-personal skills that foster mutual co-operation, respect for family, friends and society with a sense of responsibility that makes them sensitive towards the society and the environment, different social activities are organized by various clubs such as Participating in blood checking camp, programmes like joy of giving by visiting boarding of differently abled students, voters awareness programmes in neighbouring wards e-learning awareness programme in govt. higher secondary schools, workshops for various school students health, hygiene cleanliness programmes to inculcate values, ethics and social accountability
- Annual trekking programme is organized every year to inculcate the spirit of adventure among the youth, propagating adventure, nature awareness, to positive personal growth experiences that help students develop character.
- To develop innate abilities, skills and talents, students are encouraged to participate in various competitions like poster presentation, powerpoint presentations, working models etc.
- Department of Social work offers invaluable experiential learning. Students of the department visit NGOs working in their respective fields and students get an opportunity to work in villages which provides hands-on experience to them.
- There are different learning systems for the students and teachers, which include the learning environment like the library, and computer resource like labs and projectors.
- Annual tour programmes organized by college for students to collaborate with teachers and integrate new perspectives with informal environments to enhance learning initiatives such as team building and time management.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 1.96

2.3.2.1 Number of teachers using ICT

Response: 1

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 12.78

2.3.3.1 Number of mentors

Response: 50

2.3.4 Innovation and creativity in teaching-learning

Response:

Innovation and creativity in teaching learning is developed by going beyond the classroom and make students aware of the world and themselves, widen their perspective, and enhance learning skills The institute has encouraged the teachers to use the modern teaching aids, equipment along with traditional lecture method like the the multimedia devices Projector and Computers.

. Outside the classroom they are taken out on a nature trail, to interact with natural environment and the surroundings to develop a sense of responsibility and sensitivity towards nature by organizing trekking programme every year

By visiting different industries, students can directly interact with what they read about in books. Students gain more knowledge when they see and experience process and methods that is taught the in the class. Field trips are now an integral part of the science curriculum especially ecological studies in which students analyse flora of field, collect it and Herbarium files are prepared and submitted.

To develop creative skills and to have a better understanding of the subject students prepare models of biology made of thermocol and other material. In addition they prepare picture representation of various topics to have a better perspective and understanding of the subject. To develop confidence in expressing their ideas they participate in class seminars, powerpoint presentations followed by question round.

Students of social work visit villages for their social work and make a survey of particular area, picture it down in form of resource mapping. Demonstration of working mechanism of instruments are done by

industrial visits and by use of projectors.

Interactive class teaching is encouraged by videos and animated videos on subjective topics and environmental issues. Participatory learning is promoted by class seminars, preparing posters, powerpoint presentations and Free access to the internet and learning resources. In presentation activity students are asked to prepare presentation on any of the topic related to course. This presentation has to be delivered in front of the students. Organizing exhibitions, industrial visits enhances their learning skills. Supplementary reading material like notes prepared by teachers and Xerox copies of topics is provided to the students.

Students are encouraged to learn from open access courses like NPTEL, Khan Academy, Biology Discussion etc. Access through purchased softwares like INFLIBNET is available through the teachers ID & password available to them. Advanced learners are identified by the department and subject faculties based on their performance in the internal assessment tests term exams University final and Semester Examinations and they are made the class representatives to bring out their leadership qualities. These students are encouraged for involvement and participation for taking lead in Departmental club activities. We promote students Post Graduate students of Life Sciences to take up projects in companies and reputed research centers. Students who are interested in R&D work are motivated and encouraged to present their Papers in different National/International Seminar/Conference/Workshop organized in our college. Students are encouraged to participate in inter-college academic, cultural and sports competitions and Youth Festivals organized by the university.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95.95

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 18.91

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	9	9	8	9

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.98

2.4.3.1 Total experience of full-time teachers

Response: 50

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 3.26

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	2	0	0	3

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Assessment of performance is an integral part of teaching and learning process. Each department has worked out the details of how the CIE will be carried out for each paper taking care that learning objectives of each paper are achieved through the different assignments.

The institute has taken efforts to improve the performance of students by framing significant reforms in continuous internal evaluation at the institution level. The reforms are as follows.

- The orientation programmes at the beginning of the semester and yearly courses, both for students and teachers are conducted at college.
- Teaching plan contains evaluation procedures. In our college teachers evaluate their teaching plans with teacher performance record (TPR).
- Academic calendar with CIA exam dates.
- Display in the college and Department Notice board.
- Result analysis and review meeting is done after every CIA test through parents teacher meeting (PTM).
- Remedial Classes are conducted for the slow learners, absentees and students who participate in sports, NSS activities and Placement interviews.
- Unit tests are conducted prior to midterm and model examinations.
- Subject wise question banks are provided for all subjects and students are encouraged to solve previous years university exam question papers.
- The institute regularly conducts group discussions, seminars and guest lectures.
- Poor performance due to frequent absenteeism is dealt by informing to the parents of such students by telephonic conversations/ software group messaging app.
- The institute effectively uses whatsapp group for the exam section wherein all the notices related to the examinations and academics can be circulated and communicated to all the students.
- Monitoring the improvement in learning of slow learners and encouraging the advanced learners by reviewing their performance in exams.
- The senior faculty members are appointed by the university, act as the member of board of studies.

IMPACT- These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution ensures that all students are aware of the evaluation process through the college prospectus which is updated annually. The orientation program and counseling held at the beginning of every academic year apprise students and their parents of the evaluation process and the schedule. In each of the department for each subject (theory and practical) being taught at undergraduate level and post graduate level a senior faculty member or HOD coordinates curriculum transaction with other faculty members teaching the subject during the year as well as semester.

Before the session begins teaching plans are prepared and discussed along with the mode of continuous internal evaluation. The schedules of internal assessments are communicated to students and schedule for annual examination are communicated when it is released by university. Students are given general instructions regarding the evaluation methods of university answer scripts. Such instructions are read in the classroom. Question papers are set based on course out comes and are approved by heads of departments. Theory subjects are assessed through: internal tests, university exams, assignments, seminars.

Practical subjects are assessed through university external lab exam. The academic committee of the college has recommended a basic structure for the continuous internal assessment of theory and practical's with guidelines for dealing with absenteeism. Dates for the test/submission of assignments are notified on the college notice board and announced by faculty in the respective classes. Display all unit tests marks within a week after end of unit tests and display term exam results at the end of each exam for students information. Solving grievances of students, if any. At the end of each semester, the principal verifies the internal marks for all the students. After checking answer sheets, PTM is conducted and student's performance and regularity is informed to presents. Students are also assessed by the teacher based on their participation in the class. Assessment includes presentations, tests, assignments and projects by students who are mentored by teachers at regular interval with feedback.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

At the college level, an examination committee, comprising of a senior teacher as coordinator and other teaching and non teaching staff as members, is constituted to handle the issues regarding evaluation process. The college follows strictly the guidelines and rules mentioned by the affiliating Bastar University while conducting internals yearly and semester-end examinations. College has its own examination committee comprising Senior superintendents (CS &ACS), observer and invigilators to ensure smooth conduction of theory an practical examination in free and fair manner.

The college takes measures to resolve grievances transparently and fairly. The students against whom unfair means cases are registered in the annual examinations are dealt justifiable. Materials of cheating are confiscated and records are maintained. The students are given opportunity to clarify their positions. The university constitutes a committee to look into the matter that are forwarded by the college and appropriate measures are taken judicially, transparently and within the time limit. However, there are certain

administrative aspects of examinations (attendance, student implicated under unfair means, practical examinations etc) are recorded and managed at college level. If the result of a student is withheld due to the above stated reasons, university seeks explanation on such matters which is promptly addressed by the college administration.

Besides this, college also takes initiative to inform students about question paper pattern, examination dates of back papers, left over practical examinations etc by displaying the information on the notice board. At the college level, students are free to submit their grievances in writing that are related to the question paper and syllabus. Students submit their grievances related to printing error in their mark sheets and these grievances of students are forwarded with high recommendations by the college administration to the university. The students who are not satisfied with the marks given in the annual examination can apply for re-evaluation, recounting by depositing fee at the university and can get the photocopies of their answer sheets. Few senior staff members are the members of the board of studies at the university and can convey the grievances directly at the university level.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The College conducts all the activities based on Academic calendar. The HOD's of all the departments decides on dates during which the internal assessment, assignments are to be given to students and dates by which the marks need to be submitted to the departments and then to the university.

These dates are adhered to during each course. Christ College has both yearly and semester courses. In the yearly courses, unit tests are conducted at the end of every month or on completion of each unit, mid terms are conducted at the month of September-October and model exams are conducted at the month of January last and February first week. Practical exams are conducted in the month of February mainly. In odd semesters, internal assessments are conducted towards the first week of November and in the even semester dates are usually in the beginning of April. Practical examinations for odd semesters are conducted at the end of December or first week of January and for even semester dates are usually in the beginning of July. Dates for conducting/submission of assignments and submission of marks are all displayed on notice boards. The decisions regarding dates for conduct of assignments depends on completion of first year admissions, mid-semester breaks, gazetted holidays as well as other planned activities of the college such as the student festival, sports day etc.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The college website and prospectus states the mission and objectives of all the departments of the college. In the orientation program for the first year undergraduate and postgraduate students, the broad objectives of their program are explained. Program- specific outcomes of all the departments are highlighted through

carrier options open to students after completion of the programs and the achievements of the alumnae. Alumnae of various departments are invited to interact with both the students and teachers during the orientation program and at other events and meetings. They share how the different courses shaped their careers and thus help students appreciate the program. This is also an opportunity for the faculty to take feedback on the course that need to be improved and the components which will make them more relevant.

For each course offered by the college, a unique set of learning outcomes have been defined. These are linked to the broad program outcomes have been defined. Following effective pedagogic strategies, the faculty articulates the learning objectives and expected outcomes for each course at the beginning of the session as well as before each unit in the syllabus. This helps the students appreciate the topic being covered in class as they see the relevance. The syllabus depicting the learning objectives is readily available for students and teachers on college/ Bastar university and college library.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

Every year examination results display exemplary performance of Christ college students who largely occupy the top merit positions in the Bastar University. (List of awardees for the year 201 -201).

The biggest benchmark is our distinguished alumnae. Our alumnae body is CCJAA. The alumni members are working as staff members at our college itself and many alumni are working in our sister concerned institutions. Alumnae are regularly invited to give talks and conduct workshops in the various departments. The college track how many of the students who successfully complete the course seek employment or go in for higher studies.

Continuous assessment provides feedback on the efficacy of the teaching- learning process and learning outcomes of each course. This is in the form of assignments which are a part of the CIE as well as well as additional quizzes, tests and assignments which are periodically given to students.

As part of the course outcomes of the various papers taught to students during the Master's program, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding, training in research methodology and experiential and field work learning. All students are undertake summer-internship in organizations involved in development related activities, social service, schools, industries and hospitals. They are evaluated on this by the organization where they went for internship as well as a committee of teachers for their application of learning from across courses. Successful completion of courses like seminars and dissertation is also evaluated in a department. Every student prepares a research design, carries out field work and writes a dissertation or thesis that is evaluated by external examiners.

2.6.3 Average pass percentage of Students

Response: 90.16

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 110

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 122

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of project and grant details

[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 50

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Our Institution provides healthy atmosphere, infrastructure, resources, confidence for enhancement of the

capacity and competencies of students and teachers in research and innovative activities. All innovative and extension activities are student centric. Various activities are conducted to nurture and nourish youth's minds.

These activities help students to understand the various problems faced by the society. It enables them to find out solutions on them. In the institution there is IT Club, Commerce Club, Young Managers Club, Science Club, and Innovative Science Club through which students and faculty members are encouraged to undertake innovative activities which are helpful for creation and transfer of knowledge. Activities conducted by it are helpful to develop leadership qualities, various skills, planning, budgeting, marketing and organizing. Women Cell is a very good platform for girl students to express themselves. Activities conducted by it are helpful to build the confidence in them. N.S.S. conducted various activities in innovative ways, tree plantation, Swachh Bharat Abhiyan, awareness programmes about cleanliness etc. All these activities are with the help of society. Various competitions essay writing, debating, elocution, declamation, quiz are organized to bring out the hidden potentials of students. Eminent personalities who have significantly contributed in research, social activities, industries, are invited as resource persons. These persons are mentors to our students. Workshops and seminars are conducted on ICT which have proved helpful to our students. It has raised their confidence and expanded their horizons of creativity. It is usual practice of the institution to allow admissible leave facilities to attend seminars, workshops, training programmes etc. Adequate provision is made for library to procure books and journals e-journals references. Students are motivated to publish their research papers and articles in our peer reviewed Journal Shodh Darpan and edited books respectively. Library is equipped with modern technologies. This is helpful for creation and transfer of Knowledge.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 4

3.2.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	2	0

File Description	Document
List of workshops/seminars during the last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**Response:** No**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 0

3.3.3.1 How many Ph.Ds awarded within last five years

3.3.3.2 Number of teachers recognized as guides during the last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years**Response:** 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years**Response:** 0.46

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	3	0	19	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

We conduct extension activities through Extension activity cell, Clubs, N.S.S. unit in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development.

The support of our faculty, students and community help us to prepare comprehensive plan to perform the role of torch bearer in the overall development of society. Students of our college come from nearby villages. So we have focused on activities which are relevant in rural areas. We actively participate in Computer literacy programme through CLAP. We have extended our hands to Panchayat Samittee, Gram Panchayat to implement various activities of NSS & Clubs. During our N.S.S. Camp students from our college visited every home and created awareness among women about health and sanitation. Science & echo club organized blood checking camp in outside and inside the campus. This information and capacity building work help to develop them. In last five years we have also focused on prevention of female cancer. Various guest lectures of eminent personalities were organized to address this issue. Besides, we organized lectures of successful women in various fields. Girls are now taking higher education in a tension free environment. We are working on various environment related issues also like tree plantation and conservation, cleanliness activities. We have organized various social activities with the help of the line department namely right to vote program, police friend campaign.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 6

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	4	0

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 1.68

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	15	5	12	13

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Christ College is spread over 6.93 acres with sprawling lawns, trees and built up area is 107996 sq.mt in a peaceful environment at Geedam Road Jagdalpur.. We provide the best environment for imparting and imbibing knowledge. . At present, 8 UG

programs, 7 PG programs are offered. The college has adequate facilities like spacious class rooms, well equipped laboratories, staff rooms, playground, canteen, basketball court, seminar hall, auditorium, conference hall, safe RO water facility etc. LCD projector facilities are available. Our faculty members explain any topic with the help of e-source and LCD facility for the benefits of our students. We have already installed CCTV camera in college campus.

The following are some of facilities our institution offers;

24X7 drinking water supply

Wi-Fi facility

Canteen facility

News paper

Clean Sanitation

Indoor and Outdoor games

Health Camp

Cultural Programme

Women's development centre

Well Greenish garden

Common Computer center

Well equipped library etc

The institution offers hostel for both boys and girls. The college has 7 laboratories for Physics, Chemistry,

computer, botany and biotechnology. The labs are well furnished with ample space for students to work freely and equipped with all the latest facilities. The college has library with 17317 books and bound journals. Reading area and internet facility is available in library.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities

Response:

- Facilities are available to play outdoor games like volley ball, throw ball, ball badminton and kabaddi, Kho-Kho, cricket, basketball etc.
- Indoor games facilities like Table-Tennis, shuttle, Chess, Carom etc, are provided to the students in the College campus.
- Adequate facilities are available for conducting different cultural and extracurricular activities such as open stage , auditorium, halls etc.

NSS:

- The College has a NSS unit with more than 50 students. Various socially relevant services are provided by NSS students like Blood donation camps , adult education ,cleanliness program, village camp, social awareness programs etc.

Cultural Activities:

- To explore the inherent and hidden talents of the freshers, the common fresher's day is conducted by the Student's Union.
- The College Union conducts cultural programs like Mehandi, Best out of Waste, Rangoli, Flower arrangement, Solo Dance, group dance ,desi fusion, solo song , group song, and literacy events like debate, declamation, just a minute etc . All the departments and clubs conduct various cultural events for their department students. They also facilitate the students to engage in various cultural events at both inter and intra College level. Activities under this include Teachers day, Annual day, Principal's day, and Farewell to final year students.
- All National days of importance are celebrated in the campus. Events based on patriotism, culture and tradition are performed by students through various activities.
- The individual departments develop their course material through power point presentation for conducting classes. The faculty members are encouraged to use computer aided teaching methods to conduct classes.

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc**Response:** 100**4.1.3.1 Number of classrooms and seminar halls with ICT facilities**

Response: 47

File Description**Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 59.82**4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
55.96	51.64	42.60	32.18	28.67

File Description**Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Our College Library develops a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library opens access system both for reference and stack section.

The main function of an academic library is to provide resources and research support to students and faculty of our institution. Specific course-related resources are provided by the library, such as copies of textbooks, reference books, question bank, previous year question papers ,article readings etc. The academic library provides a quiet study space for students on

campus. The library provides a "gateway" for students and researchers to access various resources, both print/physical and digital.

The Library Advisory Committee is headed by principal. Principal and the members are support of the librarian. It caters to the growing need of the present and future requirement of the library. The committee in its various meetings has recommended valuable positive suggestions to make the library user friendly and initiated several activities such as,

1. Renewal and effective use of INFLIBNET facility to cater learner needs.
2. Provision of a display board to display publications of staff, students and other important matters.
3. The committee gives guidelines for the procurement of books, Journals and software necessary for the library.
4. The committee ensures the optimal use of library facilities by staff and Students.
5. It takes up remedial actions towards the grievances expressed by the students and staff through their feedback.
6. Buying new books and renewal of periodicals.

Some of the features of

1. Book rack
2. Periodicals rack
3. Fire extinguisher
4. The Library has a link with College website. (www.christjagdarpur.in)
5. Library is semi-automated.
6. Computers are available in the library for student/staff access.
8. Printer is available in the library for student/staff access.
9. Internet band width/ speed: 512 Kbps
10. Xerox facility is available in the library for both students and staffs.

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The Rare collection of Books are available in enough numbers.

The details of the specialized services provided by the library:

1. Manuscripts : No such repository
2. Reference books : More than 2000 books are available

Information deployment and notification :

1. Download facilities are available
2. Printing facility is available

Assistance in searching Databases:

1. INFLIBNET and net facilities available
2. Average number of books issued/returned 50 per day
3. Average number of login to e-resources 50 per month

The library staffs helps the staff, students and Research Scholars to make full use of library resources and provide necessary assistants to the users in locating the books.

The information is as given below:

Department wise	Total item
Journals	20
Magazines	10
News papers	7
CDs	407
Question bank	60
Project note	6
Syllabus	18
Communication skill & soft skill books available	30
Rare Books	50
Total area of the library	
Total seating capacity	100

Library Layout	yes
Library automation	Semi-Automated
software	Adorai Kibrary Software
E ,gate	yes
E ,journals	Yes
E,Magazine	Yes
Manuscripts	Nil
Reference books	653
Inter library loan service	No
Library feedback	yes
Library total no of computers	7
Internet Facility	yes

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A. Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.3

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.36	0.36	0.31	0.09	0.36

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 34.78

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 240

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution is facilitated with advanced computer facility. We have 4 computer Labs for College Campus. Computer facilities are provided to Administrative Block, library etc.

College is having Wi-Fi facility. Students can access the study materials by using the Internet Enabled Lab and library. Computer systems are configured by Windows 7 Operating Systems, Linux and windows server, Intel dual-core and AMD processors, Min 100 GB

Hard Disks and 2 GB RAM.

The computing facilities are available at the institute for both students and faculty and can be used for research work , learning process and further studies . For faculty and Students, Wi-Fi access is provided. Each departmental staff room contains one PC with internet facility. The departments that run computer-related curriculum do have appropriate number of computers available to perform their practical. All the other departments also have computers for use by the faculty as well as by the students. Computers in all such departments are not only connected on the LAN but are also provided with the internet facility. The

College Library is having an Internet Zone for the students, which will provide open access to internet to the students. The college is having CCTV camera facility. Budgetary provision made for procurement, up gradation, development and maintenance of the computers and their accessories in the institution.

The college has favorable environment by providing IT facilities for the overall development of the students. The College promotes the idea of student-centric study environment and to fulfill that idea the infrastructure has been setup, which include 10 projectors in different class rooms.

4.3.2 Student - Computer ratio

Response: 22.03

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)

>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 3.8

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
2.27	3.82	2.88	1.72	2.82

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

year we have been conducting meeting by the management and discuss regarding the requirements of infrastructure and equipment such as LABS, LIBRARY, CLASSROOMS, SPORTS and COMPUTER SYSTEMS.

LIBRARY:

Our college library has an advisory committee which is supporting the function of library as

systematically. Every year the management has been allocated the budget to purchase the resource such as Books and Furniture, book shelves, Internet, E-Journals, etc...

LABORATORY

We are providing lab facilities for UG & PG students. Every year the management has offered lab equipment such as apparatus, Computer Systems, Furniture, updating of Internet speed and Bandwidth etc.,

SPORTS:

Every academic year we are conducting NSS and NCC Camps and also various Sports programme such as Cricket, Soccer, Badminton, Kabbadi, Kho-Kho, basket ball etc., We are having the play ground for developing the sports activities. We provide a special coaching regarding sports experts to students by Physical Director.

COMPUTER:

The management has given a more prominent focus on buying latest version computer systems with decent configuration to provide more computeracy skills. We are concentrating to update the computer software and Hardware. We are allocated computer systems for each and every department in staffrooms.

CLASSROOMS:

We have adequate facilities to provide sufficient classrooms and furnitures. We have high speed

Wi.Fi Enabled Classrooms. We have provided 10 LCD enabled smart class rooms to enhance the student's skills as systematically.

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 10.78

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
85	59	78	80	88

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses

7. Yoga and meditation**8. Personal Counselling****A. 7 or more of the above****B. Any 6 of the above****C. Any 5 of the above****D. Any 4 of the above****Response:** E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Any additional information	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years**Response:** 2.34

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	75	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years**Response:** 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	35	20	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

With the objective of inculcating the qualities of leadership, organization, and responsibility in the students, an active Student Council is placed along with a strong representation of students in the academic and administrative bodies/committees.

The Institutional Quality Assurance Cell (IQAC) is constituted in every institution under the chairmanship of Head of the Institution with heads of important academic and administrative unit sand a few faculty members, Students are the members of Institutional IQAC. Overall control and monitoring of Institutional IQAC is through Quality Assurance and Enhancement (QAE) for the effectiveness of the overall processes and systems.

The institution elects president, vice president , secretary, Joint secretary , where students organize domain specific events, extra-curricular events.

The Class Representative (CR) system is fundamental to student representation as leaders. It allows topper student to represent each class of the college, with regular meetings before every event of the month to ensure the system's efficiency and effectiveness in putting forward the interests and views.

The prime objective of Student's Council is to teach them Civic responsibility, democratic process, leadership quality, problem solving technique, self-responsibility, teamwork etc.

Student's council is the primary learning ground before the initial steps in society. To act as an instrument for the positive transformation of the students.

Functions of the council:

The student's council shall coordinate with the college in all the co-curricular and extra-curricular activities in the college under the guidance of the senior staff members.

The activities include such as organizing activities both Academic and Cultural fest, National and International seminars, One day workshops, Debate, Blood donation camp, Representative meetings, Annual day celebration, Sports day celebration and other festive occasions.

They often raise funds for college activities, social events, community projects, helping people in need etc. The student's council plays a vital role in complimenting the behavior of students.

To check and keep an eye in student's discipline and dress code inside the college campus. The council acts as a bridge between the students and administrative management.

They help in developing the character of the students which is utmost importance for any student in the college.

Meetings:

The principal conducts council meeting twice in a month with all members in it.-

During this meeting student's council members bring ideas, requests and feedback of the students. Student's council not only addresses the immediate needs of the students, it also helps participating students to offer solutions for long lingering problems of administration and student conflicts.

After the meeting with the Principal, the Chairperson and other members arrange a meeting with the class representative of all the departments.

They are informed about the instructions and future plans of the Principal and Managing Trustee, which are conveyed to other students of the college by their class representative respectively.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 3.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni a necessary stakeholder of an institution who are a reflection of core values which an institution stand for.

Christ college with the support of its distinct Alumni has taken baby steps delivering giant results.

The contributions of the Alumni association of the college is stated below:

- 1.The association has made endeavors for the development of students through providing carrier guidance lectures from time to time.
- 2.The association has also initiated a helping hand in various extra-curricular activities of the various clubs of the college.
- 3.The association through its endeavors has raised funds for the various social activities of the college.
- 4.The association on its part has also contributed to convey a positive image of the college which in turn has a direct effect on the admissions to the institution.

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 0

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Conceived & founded with a view of providing a humanizing and value based education to the first on the tribal belt, Bastar Christ College has established itself as a premise institution for higher education in the area. since 2001 Encouraging its students to rehence their potentialities with the motto 'Perfection, Excellence, Liberation' the college is totally dedicated to young men , women of quality to become to trailblaze in all walls and departments of human activity with an immense sense of national pride, for the betterment of the people of our india. Discipline is the key word, dignified behaviour, the hallmark of the students in the campus. The college is well mannered and served by a management of Philanthropists professional, business men and prominent members of the public with a motive to serve society as it is CMI part along with professors and employees truly wedded to the values and devoted to the building up of healthy conventions and remarkable result. The Christ family consisting of all the people associated with the college work tirelessly and with enthusiasm for improving the image of institution and the quality of life of the people living around them.

The member of the Christ College, Jagdalpur have, in the span of 19 years work as a close unit team with mutual respect and understanding towards the goal of educating and training young men and women to emerge future leader of the nation.

The experience and training grabbed by our student and staff through the various activity in the campus , academic , cultural and athletics , fields have done them in the most unique way and help them find placement in reputed institution over the years.

The College exhorts all the fresh members of the staff and students to imbibe the spirit of the institution identify themselves with the college works shoulder to shoulder [hand to hand] with other members of the Christ family.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Christ college encourages a culture of participative by involving staff members in a number of administrative roles. The college a culture of participative management as all college operations are manage by committees constituted for academic and non academic activities . Major committees conspire of teachers and many include non teaching staffs and students as well the college has created a

decentralized structure for decision making where departmental committees interface their decisions with college committees of the staff council.

Various committees are constituted by the principal for managing various functions of the college. The staff coordinator is responsible for college time table, allocation of co-curricular work, purchase, organising admission, looking after welfare of students, preparing working guidelines for effective functioning of the college. Staff council led by the principal chalks out the execution plans before the commencement of each academic session. Committees are formed under the guidance of the principal. Committees have freedom to formulate their plans and decide strategies. Activities and decisions are discussed in the meeting for final execution for programme strategies, decisions of principal remains final. Reports of yearly activities are presented to the staff council at the end of the session.

There are 18 committees and all faculty members are part of it. To demonstrate decentralization and participative management, we have attached a case study on working of a committee. Examination cell taking care of timetable Mid and Model, question papers, Result Marksheets as well as PTM records and Attendance records of it has helped in improving regularity and performance.

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

The policy of the college is affiliated with the Bastar University and the UGC. All the strategic plan and deployment documents are sent by University of Bastar and UGC and many are available on the University of Bastar website. Many of the academic quality policies are framed by the Staff Council and implemented through various committees of the Staff council which are monitored by the General co-coordinator. The college has regularly enhanced infrastructure and developed capacities for teaching and research of staff according to the changing academic and social environment.

Following are some of the committees of the college that monitor quality.

Departmental Committee of College: Student's performance in examinations and their results are discussed in the meetings of individual departments with the General co-coordinator and in the Staff Council meetings. Measures are implemented to enhance students' performance.

Academic Committee of College: controls and monitors the academic workload and exam results of students. This committee along with time table committee scrutinizes the student-teacher ratio, sanctioned work load and adherence to time table. It also decides and monitors internal assessment and marking scheme of practicals. This committee looks at revision and newer approaches in transacting of syllabus. This committee decides workload twice a year.

Development Committee and Building Committee: monitors the upkeep and maintenance of the building. The committee facilitates repairs and replacements as and when required in the building as per curricular needs.

Student Advisory Committee and Discipline committee: handle student activities and maintain discipline. To maintain quality in the work environment and to create open and safe environments for individuals to work in the college, the college has duly constituted an Anti-ragging and Ant tobacco Cell and a College Complaints Committee (against sexual harassment). College has an

Equal opportunity cell : to address the issues related to students belonging to Schedule Caste/Schedule Tribe, Other Backward Caste and minorities and the Persons with Disabilities (PWDs) on a continual basis.

When Christ college Jagdalpur was introduced in the University of bastar in 2010, the College introduced it by following the policies and instructions as given by the University. We have uploaded one example of activity successfully implemented based on the strategic plan for continuous evaluation. The document was prepared by the faculty members of the department who were teaching that course. The faculty is continuously working on the marking scheme every year as the formative assignments and workload of teachers change. These 'Keys' are submitted to their respective department in-charges(TIC) for the record.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The Internal Organizational Structure and Decision Making Processes of the College:

The organizational structure consists of statutory bodies like the College Administration (Management), Governing Body, Advisory body etc. The highest decision making body of the college is the Governing Body.

College Administration (Management):

The management body consists of the following members:

- President, the Managing Society (Provincial, Nirmal Province)
- Manager, CMI Educational Institutions, Jagdalpur.
- Director, Christ College, Jagdalpur.
- Principal, Christ College, Jagdalpur.
- Vice- Principal, Christ College, Jagdalpur.
- General Co-ordinator, Christ College, Jagdalpur.

Governing Body:

The governing body consists of the following members:

- President, the Managing Society (Provincial, Nirmal Province)
- Manager, CMI Educational Institutions, Jagdalpur.
- Vicar Provincial, Nirmal Province.
- Secretary for Education, Nirmal Province.
- Secretary for Social Work, BDKS.
- Secretary for Finance, Nirmal Province.
- Director, Christ College, Jagdalpur.
- Principal, Christ College, Jagdalpur.
- Vice- Principal, Christ College, Jagdalpur.
- General Co-ordinator, Christ College, Jagdalpur.

Advisory Board:

The college has Advisory Board consisting of eminent personalities who are well known for their accomplishments in their fields. Advisory board members provide advice to the Governing body and faculty to enhance the quality, outreach and development of college programs. The Board also serves as a source of information bringing public opinion and feedback to the knowledge of the Governing body.

Functions of various bodies, service rules, procedures, recruitment, promotional policies:

The college functions under the supervision of the governing body with adequate support by college administration and as per the guidelines of Bastar University. Principal/Director is the authority under whom the Staff Council which functions through various committees to carry out various functions of the college. The decision related to academics is taken by the Staff Council through its committees, under the guidelines provided by Bastar University. Vice Principal, HOD's of 7 departments, Librarian, Administration Staff, report to the Principal/Director and carry out all the functions of the college. The college is well equipped with modern labs ranging from computer to science to impart technical and practical knowledge to students. There is also a central library which is maintained and updated time to time with range of books and journals. The staff members of our college are given promotion and increment in salary on the basis of yearly performance review. The hierarchy of the staff, service rules, procedures, recruitment is followed as per the guidelines of Bastar University.

Grievance Redressal Mechanism:

The institutes Redressal Mechanism is followed in a good and healthy way to ensure timely solution to grievances. Counselling program is also available for the students to provide inputs to lead a positive and stress free life.

File Description	Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1.Planning and Development**
- 2.Administration**
- 3.Finance and Accounts**
- 4.Student Admission and Support**
- 5.Examination**

- A. All 5 of the above**
- B. Any 4 of the above**
- C. Any 3 of the above**
- D. Any 2 of the above**

Response: E. Any 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Many bodies and committees implemented various programs and activities .ome of these are given below:

1)International Seminar

The international seminar on ‘Emerging Skill Development Trends in the Field of Sciences, Social Sciences and Education’ held at Christ College, Jagdalpur, Bastar, Chhattisgarh, India from 15 to 17 January 2016 organized by Research and Publication Cell & IQAC ,Christ College, Jagdalpur.Young graduates coming out of our educational institutions are not always found suitable for the job they are given and the entrepreneurs are in search of competent and skilled personnel. India has seen a remarkable

growth and expansion in industry and business enterprises during the last three decades; but we have not risen up to the mark in the field of skill development. Hence the seminar was organized to focus on these issues and to come out with a solution for this problem. Seminar encouraged the Teachers and Students to submit research paper and also encouraged to get published in “International Peer Review Journal”.

2) SHODH DARPAN

Quarterly Journal “SHODH DARPAN” was initiated from 2015-16. Main object of were “The skill development situation in India”, “It’s Problems and prospects” and “Discussion to find strategies to improve the situation”.

3)State Level Workshop

The State level workshop conducted organized by Chirst College from 28th to 29th July 2017 organized by Research and Publication Cell & IQAC, Christ College, Jagdalpur. Main object of the workshop was “Perspective of Research Dimension”.

Main objective of the workshop were Prospective of research dimension, Types of research paper and content, Research Methodology, Data Analysis, Referencing style and tool for Data Collection.

Christ Colleges organized many more Seminars, workshop and orientation Programs to develop and encourage teachers to participate and publish research papers.

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Christ Colleges organized many more Seminars, workshop and orientation Programs to develop and encourage teachers to participate and publish research papers.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Following are the institute's welfare measures for teaching and non-teaching staff:

- The employees are eligible for taking Casual Leave of 13 days in an academic year.
- Vacation leave for teaching faculty are of 30 days in summer.
- Duty Leave for faculties for doing higher studies, for doing university works of practical exams.
- TA for attending paper presentations and training programs.
- Fees reduction/ concession for faculty's ward are given, if admitted in our group of institutions. The college has provision for admission of eligible wards of employees.
- EPF of Rs.1800/- per month is paid by the Management along with faculty contribution.
- Medical loan facility is provided to both teaching and non teaching staff.
- EPF loan are sanctioned as per GOI rules.
- ESIC are sanctioned as per GOI rules.
- Educational and personal loan is provided to staff without interest.
- Advance facilities are also available.
- College tour, staff picnic, trekking and orientation program are organized free of cost for staff.
- Concession is provided in international seminars and mobinars.
- Staff welfare fund is created.
- Maternity leaves are provided as per the provisions of Maternity Benefit (Amendment) Act, 2017.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	0

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 2.86

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	5	2	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has Performance Appraisal System for teaching and non teaching staff.

1. The performance of the faculty is evaluated by the student under the supervision of administrative officer along with the two senior faculties [TAF].
2. A standard feedback questionnaire is issued to the student and feedback about their level of understanding and performance of the faculty inside the classroom is evaluated and also the principal will call some students from each class and enquire about the faculty member's performance.
3. A consolidated report is prepared and it is handed over to the head of the institution. The principal personally will discuss with the faculty and help them to identify their areas of weakness and advice them

to improve their performance.

4. Randomly, The principal and head of the department will visit the classes to assess the teaching ability of the faculty members.

5. Apart from this management evaluates the performance of the faculty through the result produced by them in the university examination .Based on this result and feedback submitted to the principal management will recognise the employees quality and their various activities which they performs .The potential staff member are promoted and their suggestions are taken for considerations to the department of institution.

6. The principal and secretary meets the faculties who are lacking in their professional, skills are advised to upgrade themselves his compromise is given both in discipline and quality of teaching.

7. New progressive methods is always welcome which will be helpful for the students.

8. Excellent performance are appreciated for their excellence and suggestions are given to others to improve their performance.

9. We have 10 faculties with doctorate who are highly experienced in various departments, who impart their knowledge and skill to other staff members are involved in a discussion once in a month to improve their skills.

10. Based on performance, the faculty members were honored by the management during the faculty meeting.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college conducts external audit as per the requirements of the college. The external auditors prepare an annual statutory report. The college external auditor is Durga Mohanty and Associates for last five years. They prepare the external audit of the college. They conducted there audit in accordance with the auditing standards generally accepted in India. Those standards require that to plan and performance the audit to obtain the reasonable assurance about whether the financial statements are free from material statement. An audit includes assessing the accounting principles used and significant estimates made by the management as well as evaluating the overall financial statement presentation. The audit procedure is being followed every year by the management. Through this mechanism we have a chance to know about the different activities. They prepare external and internal audits records of the college. The academic audit is done by Provincial, Nirmal Province , Jagdalpur and the internal audit is done by director Christ

college.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional strategies for mobilization of funds and the optimal utilization of resources:

The college follows the strategies for mobilisation of funds and optimal utilisation of resources. The college accounts department prepares the annual budget of the college. The income and the expenses are managed by them. It allocates funds to the different purposes in the college for conducting of the different events and workshops and social activities. The income and expenditure are maintained every year. The audit of the college is maintained every year. The fixed assets and depreciation schedules are also checked every year. The amount is being spent on the various activities like seminars and the research programmes. Different welfare schemes for the teaching and the non-teaching staff like the provident fund for the teaching and the non-teaching staff. Certain social works are also encouraged by the college and the contribution is also being done for the welfare of the society.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC cell started in the year 2014 in our Institution with a aim of academic excellence. Our institution tries to give quality in all our academic activities. The best 2 practices of IQAC in our college are start of shodh darpan journal and my fest

I. Shodh darpan

Shodh darpan is aimed at publishing original research paper in research paper in Computer Science, Physics, chemistry, social work, education, microbiology, biotechnology, language and literature Social Sciences, Physical Sciences, biological Sciences, geography, environmental Sciences and applied science. For apparatus and equipment used for experiments, manufacturers' names and model numbers are usually desirable. Shodh Darpan is a half yearly journal published in. of the Year.

II. My Fest

My Fest 2017-2018

As a part of its social commitment Christ College initiated a noble programme for the differently abled. This initiative was named as MY FEST. Under this event the college had invited various institutions related to differently abled of Bastar region for one day event in the campus. 250 differently abled children from five institutions participated in the event.

The Chief Guest of the inauguration session was Prof.(Dr.) Shailendra Singh Vice Chancellor Bastar University and Mr. Jateen Jaiswal Mayor Jagdalpur was the chief guest during the valedictory session. The morning session included sports events for the children which was followed by lunch. The afternoon session had culture performances from the children. In the valedictory session special performance were awarded by the chief guest and a common gift was given to all the children. A token of appreciation was also given to teachers and care takers of those differently abled children as well as heads of those institutions.

My Fest 2018-2019

The second year of My Fest was organised on 31st January 2019. Following the same trend the college invited children from differently abled institutions of Bastar region. 180 children from these institutions participated in the event. This year a change was introduced the structure of the event that it only included cultural events and sports events were not included. The chief guest of the inaugurated was Bishop of Catholic Diocese of Jagdalpur and Mr. Aiyaz Tamboli Collector Bastar was the chief guest in the valedictory session. The events included group song, group dance, solo dance, solo song. All the participants were given a special gift and common gift was given to all the children. The teachers and care takers as well as heads of institutions were acknowledged with special gifts.

various key areas for regular monitoring and documentation by IQAC are as listed below:

- Organising orientation programmes,
- Training programme, publication of paper, organising lectures by speakers,
- Membership of board of studies,
- Extension activities, conducting and student counselling sessions.
- Involvement of alumni helps in model teaching to improve the quality of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Response:

The institution reviews teaching and learning process with the help of the management and staff committee. Institutional reviews the teaching- learning process through various mechanism like management review meeting to discuss various issues regarding the academics and the other programmes. The regular faculty meeting is also being done with the head of the department for the purpose of the planning of the academic sessions regarding the internal assessment and various academic issues. The student performance record is maintained in which the details of the students are enrolled for the data purpose. and the feedback from the parents. The structure of the college is based upon the core values of the vision, mission and quality policy, quality objective and the quality procedure are well defined. The various quality initiatives for improving the teaching –learning process taken by the institute have been taken like the parents feedback Records, Students attendance Records, Students profiles. Encourages the students to provide feedback about the academic and the non-academic facilities available in the college. Held meetings with different departments to improve their functioning. IQAC took the initiative for the smooth functioning of the different cells in the college. The IQAC plans various activities for conducting seminars for the students .Conducting awareness programme among the students. The IQAC intends to make all the classroom well furnished and equipped .The effective use of library resources is available in the college. THE IQAC insists all the faculty to maintain teacher performance record, making presentations and lecturer notes for effective teaching. Seminars and workshops helped the students for the effective learning. The institution focuses on the overall learning process of the students. Various clubs have been setup to performance different activities for the purpose of improving the skills of the students. Organized different cultural competitions, quiz competitions, debate competitions, exhibitions, workshops (Both inter-college and intra-college). Organized different social activities by different clubs and departments. Assignments help the students to improve their confidence and knowledge. Departmental meeting is being conducted to evaluate the progress of students.

File Description	Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:**Post accreditation quality initiatives**

The following incremental improvements are made regarding quality initiatives by IQAC in our college are as given below:

- Our institution started a half yearly journal named Shodh Darpan as a platform for students and teachers to publish research papers.
- Our institution started conducting an event named My Fest from the year 2017, as a part of social commitment with aim for boosting the moral of differently abled children some differently abled institutions.
- Research and Publication Cell and IQAC of our institution conducted state level workshop on perspectives of research dimensions on July 28th 29th 2017 held at Christ College Jagdalpur. The workshop focused on the research dimensions, inaugurated by chief guest Dr. M.L. Lakhanpal, Principal, Government College, Bhanpuri, the two day workshop was a part of the institute for research programme. The objective of the workshop aimed at how to write research papers and to learn types of research papers its contents, methodology, tools and references. A Galaxy Of Scholars, researchers, assistant professors was the part of the workshop. The workshop discussed on different fields of research in Four Sessions. It was the successful event with the corporation of the guest , resource persons, discussants, participants and organising committee.
- International seminar was conducted on emerging skill development trends in the field of science, social science and education organised by Research and Publication sale in IQAC on January 15th 16 and 17 2016 held at Christ College Jagdalpur . The seminar made valuable contributions to the ongoing efforts of skill development in various fields. Inaugurated by the Member of Parliament constituency Mr. Dinesh Kashyap, the three day seminar was a part of the Institute for Research Program on Skill Development. The objective of the seminar was to deliberate on the skill development situation in India, to focus on problems and prospects, and to discuss and strategies to improve the situation. A galaxy of Scholars, researchers, policymakers and practitioners, speakers presented papers and discuss the wide variety of issues such as identifying the skills, exploring new technologies, development Parts for skill development in various fields, the Framework for skill based education to improve the quality of education in different parts of India. This discussion were spread over 12 sessions in 3 days and included an international discussion on the experiences and success skill based education. We were able to conclude the seminar successfully with the inputs from experts at every stage of the seminar.
- Teachers are registered in Swayam.
- Teachers are using google classroom.
- We have a centralised Auditorium with the sitting capacity of 800.
- We have a feedback system for students, parents, and alumni on curriculum and infrastructure.
- Collect academic feedback from all the stakeholders.
- We have a placement cell in our college which is involved in placing the students at a professional level.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 1

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

File Description

Document

Report of the event

[View Document](#)

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

Response:

College and University Regulation and Policy guidelines for admission, recruitment, administrative function and administrative activities safeguard the interests of the students, faculty and staff members without any differential gender. As a matter of fact true spirit of education is being practiced in the College i.e. no discrimination on the basis of caste, creed, religion and gender including third gender. The college provides safety, security & counselling facilities to all students and female students /staff.

The life skills education training to the students, faculty & staff has developed a conducive professional relationship. All faculty members undergo an induction programme to understand the needs, concerns and characteristics of diverse students including women in the campus. The counseling system facilitates quick response to queries and solutions of problems of any student or faculty.

There are hostels with caring and responsive wardens with appropriate security arrangements for girls. There are common room facility for boys and girls in all the campus.

The College ensures the participation of women students in intra and inter-institutional competitions and cultural activities. They are active members of cultural and sports committee at the college and University level and participate in Youth Festival, and as per the notice by the university.

The College has the credit of creating gender sensitive environment. The academic ambience of the college sensitivity and respect for each other.

All programmes offered by the college are common to all- irrespective of genders without any bias or reservation. workshop /training programmes are conducted on legal rights, protection from domestic/social violence, gender s all the students of the University.

The College has established a Complaint Committee & Women Helpdesk to address the issues related to sexual and other problems. For the betterment of students college has appointed a counselor who is always helping the solve their problems.

As one of the strategic intent, the College nurtures an environment of safety, trust & mutual respect to embed diversity and ensures that the implementation of the strategic plans are fair and inclusive.

College also organized training on safety and self defence.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

Response: 29.64

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 100

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 9

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 9

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

College has very less impact on the environment as the college is very conscious of generating less waste and recycling it by passing it through a system that enables the used material to be reused ensuring that less natural resources are consumed.

The college has segregated waste into three parts:

1.Solid Waste 2.Liquid Waste 3.Hazardous Lab Waste

Solid Waste: The waste is generated by all sorts of routine activities carried out in the campus that includes paper, plastics, glass, metals, foods, etc. The waste is segregated at each level and source. The administrative supervisor in each block ensures that the waste in each floor is collected at designated time intervals. The block safai workers in each floor collect, clean, segregate and compile the waste in the dustbins (Green and Blue) provided at each floor and is taken to the dumping yard provided by the college. The college has contacted an authorized vendor who collects the waste from the designated place, segregate them, recycles them and disposes them at the landfills authorized by the government.

E-Waste Management

Flip flops, memory chips, motherboard, compact discs, cartridges etc generated by electronic equipments such as Computers, Radio ,Television , Phones, Printers, Fax and Photocopy machines are recycled properly. Instead of buying a new machine buy back option is taken for technology upgradation.

E-waste such as discarded computers, printers and broken laboratory equipment are safely stored in an allotted room. They are purchased by new buy back scheme.

Our college is more than 18 years old, though we don't have any e-waste as a dump because we dispose and replace the electronic goods whenever needed on time.

On the other hand we have handed over some computers to nearby Govt. schools and to the poor students in our college.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

In college campus there is rain water harvesting system which is used to maintain ground water level. There are two rain water harvesting pits, one is situated near the college canteen and the other one situated near the herbal garden. This system works as the rain water from the terrace to the college building is collected by the pipes and is diverted to both the pits to recharge ground water level. Rain water which is collected in these pits is used to watering plants in herbal garden as well as other water based activity. This institution took environmental initiative in the form of rain water harvesting to support water conservation and convey message to society to help or support the planet by these simple but effective methods.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students ,staff using

- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**

Our college student strength is nearly 450 and the strength of staff members is 32, Non-teaching staff comprises 15 members.

Out of 450 Students 3 are using Bicycles, 220 are using Bikes, 42 are using Public Transport and rest are using Pedestrian Friendly Roads or their parents drop them to college.

Plastic free campus

Our college has set up disciplinary committee and canteen cell that aims to reduce plastic pollution on college campus with special focus on the reduction and ultimately the elimination of plastic straws, and plastic food packaging.

The plastic items are regularly thrown into garbage or recycling bin.

Discipline committee members and the student volunteers are extensively used to campaign against the dangers of plastic materials.

Paperless office.

Paperless environment is encouraged with extensive use of E-communication.

We have around 121 computers in our college; Communication within the campus is done through e-mail resulting in a significant reduction in the usage of paper.

Staffs are instructed to use both sides of the paper while writing or typing including question papers.

Proposal to upload e-notes and e-assignment to minimize the use of paper

Instructions are strictly given to all to avoid wasteful use of resources.

Green landscaping with trees and plants

o Environment Studies (EVS) is compulsory in first year of all UG programmes. Environment awareness is also a part of Human Values and Community.

o Environmental conditions with the help of NSS students, teachers, and officers along with the Gardener.

o Our college is eco-friendly, where we promote green and clean environment for students.

- o The classrooms are well ventilated with adequate natural lighting.
- o The college has more than fifteen variety of trees and Banana and coconut tree plantation with a beautiful landscape, well maintained by our management and caretakers.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: E. None of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 8

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	1	0	1	0

File Description	Document
Report of the event	View Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes	
File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: Yes	
File Description	Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: No	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: Yes	
File Description	Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: No	
File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal	
--	--

harmony and social cohesion as well as for observance of fundamental duties during the last five years**Response: 2**

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

File Description**Document**

List of activities conducted for promotion of universal values

[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities**Response:**

The Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.

National integration day is celebrated every year in our institution to grow with unity, peace, love and brotherhood among the students. To bring together students of the various religious, social, cultural, economic and educational background, the birth and death anniversaries of National personalities are celebrated in our institution which includes Dr. Radhakrishnan birth day (Teachers day) celebration, Dr.A.P.J. Abdul Kalam vision for the Nation Fest etc. These encourage the feeling of common identity amongst the students even though they are from different races, cultures, religions, or regions in order to build a strong developed nation. Every year in Annual fest we have cultural programs based on national integrity, unity, non-violence, women empowerment, saving girl child which increases the self responsibility among the students and teachers. It promotes the unity in diversity and feeling of oneness amongst the students who are the pillars of future India. This helps the students to understand how to evaluate a prosperous, happy, and peaceful India. Such programs are conducted in Institution regularly.

Apart from this various festivals are celebrated in all the campuses such as Lohri, Onam, Pongal, Eid., Diwali etc. Students organize and participate in competitions, cultural events and Institutional fests through various clubs. College also celebrates days like Desi fusion where all the students come in Indian attire representing different states of india.

College also celebrates days like Independence day, Republic day, Hindi diwas. International Women's Day is celebrated to highlight the achievements of women. The day also marks a call to action for accelerating gender parity. Teachers Day is celebrated to mark birth anniversary in of Dr Sarvepalli Radhakrishnan. To mark assassination of Gandhiji on Martyrs day 30 January a two-minute silence in memory of Indian martyrs is observed throughout the college at 11 AM.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Our institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. To ensure good governance, transparency and accountability, the vision, mission and goals are clearly defined at all levels. The functioning of the university involves stakeholders and beneficiaries. The evaluated class tests, answer sheets, assignments and projects are shared with the students and feedback is given by the faculty for further improvement of student's performance.

Transparency in Admission process is ensured through:

- 1 .Fully Transparent Admission Process.
- 2 .Interaction Session of students along with parents.
- 3 .Campus tour are organised for Parents/ Guardian who accompany applicants for selection process.
- 4 Admissions are purely on merit based are made.
- 5 Transparency maintained with respect to the fees structure.
- 6 .Direct dealing with students as the college does not entertain any agents/ consultants.
- 7 .Withdrawal and refund policies are strictly followed as per university norms.

A complete transparency is maintained in our college in the areas of finance, academic, administration and others. In the academic sector the teachers monitor the students' progress and performance by a number of evaluative methods such as class room interaction, assignment, project, seminars, and class test etc. The process of internal assessment is very transparent. It is same as in financial and administrative section. The

college administrates under various curriculum and evaluation is done in the specified time for the welfare of the students. In the financial side also we maintain complete transparency in all transactions such as students, staff and parents. There is no indirect fee, we have given receipt to all their payments.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best practices

1)CLAP DRIVE

1. Title of the practice:

CLAP – Computer Literacy Awareness Programme. (Dept.of CS & IT)

1. Objective of the practice:

The objective of this practice is to enrich the basic knowledge of computer to poor and needy people at free of cost. So that they can use this knowledge for socio-economic development.

1. The context:

Our pursuing students are giving training to the participants. We are focusing on getting maximum number of students for training. But inspite of that we are not able to get more students and facing some problem regarding their training because some of them are not aware of even basic functionalities of computer system as well as technical terms and basic computer language.

1. The practice:

Our institution has initiated as programme for poor and needy people, for promoting the social and economic welfare and for the benefit and development of the poor people in our nearby locality by establishing training for school children of this institution are giving the training and encouraging them. This practice was introduced in the year of 2014 by IT Club (Dept.of CS & IT). The important thing is that our pursuing students are giving training to those students. This one is the best practice because students, those who are learning, are imparting and sharing their knowledge. They make their comfort zone, so that

they the learner can be interact with them very friendly. In the beginning, the classes were run at evening. There were three to four members in a group of our students, who had taken the classes at alternate days. So, that every student can involve in this novel work. Uniqueness of this programme are that our pursuing students are giving training to them at free of cost.

The main constraints of this programme is to teach those poor and needy people who are not able to attend and learn the computer classes by paying fees. Through CLAP we are giving training in our computer lab, classes are taken by our students. Our target is to get maximum number of participants.

1.Evidence of success:

As our goal is to give training to people for their socio-economic development and we are trying to get more and more students. Definitely we trying our best. Currently we have about 15 – 20 students, who are taking advantages of this practice. We are also planning to get connect with the home manager, so that they can also learn the use of computer and they can employ for their social and economic development.

1.Problems encountered and resources required:

We are regularly keep in touch with the other members but we still facing some difficulties to get maximum number of participants. Sometimes due to their academic and curricular activities, they may not able to continue the session. But we are planning for the same to encounter such types of issues.

2) My Fest

My Fest 2017-18

As a part of its social commitment Christ College initiated a noble programme for the differently abled children.This initiative was named as MY FEST. Under this event the college had invited various institutionsrelated to differently abled of Bastar Regionfor one day event in the Campus.250 Differently abled children from five institutions participated in the event.

The Chief guest of the Inauguration session was Prof.(Dr)Shailendra Singh Vice Chancellor Bastar University and Mr Jateen Jaiswal Mayor Jagdalpur was the chief guest during the valedictory session. The morning session included sports events for the children which was followed by lunch. The afternoon session had cultural performances from the children. In the Valedictory session special performances were awarded by the chief guest and a common Gift was given to all the Children.A Token of appreciation was also given to Teachers and takers of those differently abled children as well as heads of those institutions.

My fest 2018-19

The second year of My Fest was organized on 31st January 2019. Following the same trend, the college invited children from differently abled institutions of Bastar region. 180 children from these institutions participated in the event. This year a change was introduced in the structure of the event that it only included cultural events and sports events were not included.

The chief Guest of the inauguration was Bishop of Catholic Dioceses of Jagdalpur and Mr Aiyaz Tamboli Collector Bastar was the chief guest in the valedictory session. The events included Group song, Group dance, Solo Dance, Solo song. All the participants were given a special gift and common gift was given to all the children. The Teachers and care takers as well as heads of institutions were acknowledged with special gifts.

Report of My fest

1. Title of the practice:

MY Fest

1. Objective of the practice:

The objective of my fest is to make these differently abled children special and provide a platform for coming together and a day of enjoyment for them.

1. The context:

- To bring these institutions at one place and time
- To take of needs of these children since every child has unique constraints.
- To arrange the whole event in limited time period without compromising their efforts.

1. The practice:

- To bring these institutions at one place and time
- To take of needs of these children since every child has unique constraints.
- To arrange the whole event in limited time period without compromising their efforts.

1. Evidence of Success

Paper cutting

1. Problems encountered and resources required:

Financial resources for the event if could be arranged from outside it can be a more effective event.

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

A distinctive college activity which is the reflection of its vision is Conduct of village exposure activity by the various clubs. This activity is a compulsory in the annual schedule of events by the club. This activity is based at fulfillment of various objectives which in turn contributes to fulfillment of the vision of the college.

The village Activity organized by various clubs has awareness programmes for villagers, some entertaining games, distribution of necessary items.

This Activity helps us to realize the objectives of :

- a) A feeling of understanding the conditions and difficulties of others.
- b) Trying to have a first hand experience of grass root problems of the villages of the area.
- c) To inculcate a feeling of the privileges which they (students) enjoy which are a luxury for the people in villagers.
- d) To inculcate a habit of giving .

5. CONCLUSION

Additional Information :

The institution honours the B.Sc(Biotechnology) –III year class topper with Dr.Shweta Das memorial Award every year

The NSS volunteers actively took part in the village camps and SWEEP programs.

The institution provide computer labs and class rooms facility to conduct public exams like VYAPAM, CSEB, CAF recruitment ,NMDC ,CGPSC etc.

Different clubs of the college organize different social activities ,and awareness programs.

Concluding Remarks :

Christ College, Jagdalpur always strives to provide culture-oriented quality education to the needy rural and tribal students at affordable fee structure. The management believes in fair professional practices and never stoops down for the sake of augmenting student strength despite stiff competition. The college administration always look forward to provide a friendly atmosphere for students ,parents and other stake holders . Adequate facilities are provided to equip the students with innovative thinking with sufficient soft skills to meet the challenges in their respective fields. The faculty members voluntarily contribute their mite to march towards achieving the vision of this institution. In general, analysis of curriculum, teaching, learning, evaluation and research, innovation, extension activities, infrastructure, learning resources, students support and their progress, governance, leadership and managerial quality, institutional values and best practices are documented successfully.

The board of management and the staff join hands in nurturing students as responsible citizens to help the nation in every part of its progress.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 2 Answer after DVV Verification: 49</p> <p>Remark : Revised based on the supporting document in Metric 1.2.2</p>																				
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 5 Answer after DVV Verification: 9</p> <p>Remark : Revised on the basis of links in the data template</p>																				
1.2.3	<p>Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>06</td> <td>13</td> <td>29</td> <td>38</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>00</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table> <p>Remark : The certificates uploaded are curricular based subjects and not on certificates/diploma's and add ons</p>	2018-19	2017-18	2016-17	2015-16	2014-15	05	06	13	29	38	2018-19	2017-18	2016-17	2015-16	2014-15	00	00	00	00	00
2018-19	2017-18	2016-17	2015-16	2014-15																	
05	06	13	29	38																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
00	00	00	00	00																	
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: C. Feedback collected and analysed Remark : Revised as per supporting document</p>																				

2.1.1	<p>Average percentage of students from other States and Countries during the last five years</p> <p>2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 309 1046 443"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>29</td> <td>22</td> <td>13</td> <td>9</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 521 1046 656"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>22</td> <td>13</td> <td>9</td> <td>11</td> </tr> </tbody> </table> <p>Remark : Revised on the basis of certificates attached</p>	2018-19	2017-18	2016-17	2015-16	2014-15	29	22	13	9	11	2018-19	2017-18	2016-17	2015-16	2014-15	4	22	13	9	11
2018-19	2017-18	2016-17	2015-16	2014-15																	
29	22	13	9	11																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	22	13	9	11																	
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 42 Answer after DVV Verification: 1</p> <p>Remark : No ICT enabled or LMS enabled e-learning resources images provided</p>																				
2.4.5	<p>Average percentage of full time teachers from other States against sanctioned posts during the last five years</p> <p>2.4.5.1. Number of full time teachers from other states year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 1332 1046 1467"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>0</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1545 1046 1680"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>0</td> <td>0</td> <td>3</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	0	0	2	2018-19	2017-18	2016-17	2015-16	2014-15	3	2	0	0	3
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	2	0	0	2																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
3	2	0	0	3																	
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="308 1960 1046 2094"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>2</td> <td>0</td> <td>3</td> <td>1</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	2	0	3	1										
2018-19	2017-18	2016-17	2015-16	2014-15																	
2	2	0	3	1																	

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	2	0

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 1

Answer after DVV Verification: 0

3.3.3.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 0

Answer after DVV Verification: 0

Remark : No supporting documents

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	11	45	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Revised as per clarification

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
18	24	27	40	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

0	0	0	0	0
---	---	---	---	---

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	13	13	10	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
55.96	51.64	42.60	32.18	28.67

Remark : Revised as per the balance sheet attached

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1.02471	1.72180	1.57706	1.19045	.72727

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.36	0.36	0.31	0.09	0.36

Remark : The attached statement of accounts has balance sheet and other group institute details. Therefore taken the values from the statement of accounts attached in Metric 4.2 considering periodicals and magazines

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
12	13	13	11	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2.27	3.82	2.88	1.72	2.82

Remark : Revised considering repairs and maintenance alone from the statement of account attached

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
92	45	51	54	189

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No Sanction letters of each scheme year-wise. Copies of certificates of freeships, scholarships provided by various agencies provided. Self declaration not accepted

5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>Answer before DVV Verification : D. Any 4 of the above Answer After DVV Verification: E. 3 or less of the above Remark : No detailed report of the schemes except 2 photographs for career counselling and yoga</p>																				
5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1424 1046 1559"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>0</td> <td>0</td> <td>100</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1637 1046 1771"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>75</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No list of students who benefited by guidance for competitive exams provided. No copy of circulars or information or report of the programs provided. Revised on the based of the attached letter to mahindra</p>	2018-19	2017-18	2016-17	2015-16	2014-15	75	0	0	100	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	75	0	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
75	0	0	100	0																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
0	75	0	0	0																	
5.1.6	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p>																				

	<p>Answer before DVV Verification : Yes Answer After DVV Verification: Yes</p>																														
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>37</td> <td>17</td> <td>8</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No supporting documents provided</p>	2018-19	2017-18	2016-17	2015-16	2014-15	3	37	17	8	8	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0										
2018-19	2017-18	2016-17	2015-16	2014-15																											
3	37	17	8	8																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
0	0	0	0	0																											
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 35 Answer after DVV Verification: 0</p> <p>Remark : No supporting documents</p>																														
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>26</td> <td>13</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>35</td> <td>20</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	0	26	13	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	0	35	20	0	0
2018-19	2017-18	2016-17	2015-16	2014-15																											
0	26	13	0	0																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
0	0	0	0	0																											
2018-19	2017-18	2016-17	2015-16	2014-15																											
0	35	20	0	0																											

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	35	20	0	0

Remark : No pass certificates provided for the claimed number of students

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
31	32	31	33	32

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
18	0	0	0	0

Remark : Revised based on the list of cultural activities listed in the supporting document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No Copy of circular/brochure of such meetings/chapters Agenda of the meetings and proceedings provided

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration

3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : None of the required documents provided

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
25	0	31	19	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : No E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support nor statement of accounts highlighting financial support to teachers provided

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	1	0

Remark : Revised based on the brochure and supporting photos. However, others are not considered with only photos and not without proper detail of the programs

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five

years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	45	38	41	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	5	2	0

Remark : Revised based on the certificates attached

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
.44	0	.51	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Funds received from seminar cannot be considered for grants received from non-government bodies, individuals, Philanthropists.

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: D. Any 1 of the above

Remark : Only S.No.1 considered. The attached document is not an Academic Administrative Audit (AAA) report

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Remark : Only one program considered based on the SSR report

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Answer before DVV Verification : C. At least 4 of the above

Answer After DVV Verification: E. None of the above

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 562 1046 696"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>6</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 775 1046 909"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>1</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : Revised based on supporting document</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	6	6	6	6	2018-19	2017-18	2016-17	2015-16	2014-15	6	1	0	1	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	6	6	6	6																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
6	1	0	1	0																	
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No supporting documents</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No professional code of prescribed statutory bodies attached</p>																				
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1984 1046 2085"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15															
2018-19	2017-18	2016-17	2015-16	2014-15																	

0	0	1	1	0
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Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	2	0	0	0

Remark : Revised based on supporting document

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification : 330</p>																				
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>50</td> <td>53</td> <td>41</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>51</td> <td>50</td> <td>53</td> <td>41</td> <td>43</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	51	50	53	41	44	2018-19	2017-18	2016-17	2015-16	2014-15	51	50	53	41	43
2018-19	2017-18	2016-17	2015-16	2014-15																	
51	50	53	41	44																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
51	50	53	41	43																	
2.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>54</td> <td>54</td> <td>44</td> <td>44</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>52</td> <td>54</td> <td>54</td> <td>44</td> <td>44</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	54	54	54	44	44	2018-19	2017-18	2016-17	2015-16	2014-15	52	54	54	44	44
2018-19	2017-18	2016-17	2015-16	2014-15																	
54	54	54	44	44																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
52	54	54	44	44																	
3.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>68</td> <td>107</td> <td>116</td> <td>79</td> <td>115</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p>	2018-19	2017-18	2016-17	2015-16	2014-15	68	107	116	79	115										
2018-19	2017-18	2016-17	2015-16	2014-15																	
68	107	116	79	115																	

2018-19	2017-18	2016-17	2015-16	2014-15
55.96	58.94	89.49	138.63	70.47

3.3 Number of computers
Answer before DVV Verification : 120
Answer after DVV Verification : 29

NAAC